# 2023-24 Texas Academic Performance Report (TAPR)

District Name: SULPHUR SPRINGS ISD

District Number: 112901

2024 Special Education Determination Status:

Needs Assistance

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	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
"			ST	AAR Per	formance F	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%		50%	67%	76%	*	*	*	00%	33%	67%				60%
	2023	76%	77%	74%	64%	66%	78%	*		-	100%	35%	90%	75%	71%	68%	69%
At Meets Grade Level or Above	2024	48%	49%	50%	23%	46%	60%	*		*	3070	16%	67%		45%	45%	37%
	2023	50%	49%	48%	32%	38%	52%	*	*	-	82%	18%	60%	47%	52%	40%	36%
At Masters Grade Level	2024	21%	18%	20%	7%	18%	25%	*	*	*	6%	5%	22%	21%	16%	13%	15%
	2023	20%	17%	18%	9%	18%	19%	*	*	-	36%	4%	0%	17%	24%	15%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	73%	45%	70%	82%	*	*	*	59%	35%	67%	74%	70%	67%	69%
	2023	73%	74%	76%	68%	68%	79%	*	*	-	100%	46%	91%	74%	84%	70%	67%
At Meets Grade Level or Above	2024	42%	40%	47%	31%	40%	55%	*	*	*	41%	20%	44%	49%	40%	41%	33%
	2023	45%	45%	46%	32%	33%	52%	*	*	-	73%	18%	45%	45%	53%	40%	37%
At Masters Grade Level	2024	15%	13%	19%	7%	14%	25%	*	*	*	12%	5%	22%	21%	11%	14%	4%
	2023	19%	16%	17%	9%	13%	21%	*	*	-	9%	9%	18%	17%	19%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	75%	62%	64%	82%	*	*	-	89%	52%	71%	72%	86%	68%	57%
	2023	77%	77%	7 <b>9</b> %	82%	68%	84%	*	*	-	93%	48%	100%	78%	82%	77%	55%
At Meets Grade Level or Above	2024	51%	47%	43%	34%	33%	48%	*	*	-	67%	21%	57%	44%	41%	36%	27%
	2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
At Masters Grade Level	2024	23%	17%	15%	10%	10%	17%	*	*	-	22%	3%	0%	13%	19%	10%	7%
	2023	22%	17%	17%	11%	15%	19%	*	*	-	29%	5%	17%	17%	17%	14%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	64%	45%	57%	69%	*	*	-	100%	30%	86%	64%	67%	57%	54%
	2023	71%	70%	75%	75%	65%	80%	*	*	-	86%	51%	83%	74%	80%	75%	57%
At Meets Grade Level or Above	2024	46%	44%	41%	34%	33%	45%	*	*	-	67%	15%	57%	42%	41%	33%	32%
	2023	48%	46%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
At Masters Grade Level	2024	21%	17%	14%	7%	8%	18%	*	*	-	0%	3%	0%	13%	17%	9%	5%
	2023	22%	18%	25%	14%	19%	30%	*	*	-	36%	8%	33%	24%	29%	18%	11%
Grade 5 Reading																	

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				-		*	*	-	81%	46%	89%			71%	-
	2023	81%	80%	78%	69%	70%	85%	*	*	*	61%	40%	100%	76%	84%	73%	67%
At Meets Grade Level or Above	2024	55%	48%	44%	31%	33%	51%	*	*	-	56%	13%	44%	42%	48%	38%	28%
	2023	57%	54%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
At Masters Grade Level	2024	29%	21%	19%	3%	17%	21%	*	*	-	38%	3%	11%	17%	25%	15%	10%
	2023	28%	25%	23%	8%	10%	30%	*	*	*	22%	2%	0%	21%	28%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	84%	72%	82%	87%	*	*	-	93%	68%	100%	84%	84%	82%	81%
	2023	80%	82%	85%	81%	90%	85%	*	*	*	67%	62%	100%	85%	87%	82%	92%
At Meets Grade Level or Above	2024	50%	48%	56%	48%	45%	63%	*	*	-	60%	25%	56%	55%	57%	50%	43%
	2023	51%	52%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
At Masters Grade Level	2024	19%	16%	18%	3%	16%	23%	*	*	-	0%	5%	33%	19%	15%	12%	13%
	2023	21%	19%	25%	15%	11%	33%	*	*	*	11%	3%	14%	23%	29%	17%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	61%	66%	45%	60%	73%	*	*	-	73%	33%	56%	65%	69%	61%	55%
	2023	65%	67%	75%	62%	61%	84%	*	*	*	67%	50%	86%	74%	79%	69%	63%
At Meets Grade Level or Above	2024	28%	28%	29%	10%	22%	35%	*	*	-	33%	11%	33%	29%	28%	24%	17%
	2023	36%	38%	50%	42%	38%	57%	*	*	*	44%	20%	43%	47%	59%	42%	35%
At Masters Grade Level	2024	11%	11%	10%	0%	7%	13%	*	*	-	0%	0%	0%	9%	10%	5%	2%
	2023	16%	16%	21%	19%	10%	26%	*	*	*	17%	5%	14%	21%	24%	16%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	75%	60%	69%	82%	*	*	*	71%	36%	83%	76%	74%	67%	68%
	2023	77%	77%	77%	56%	72%	83%	*	*	-	90%	45%	100%	76%	80%	71%	68%
At Meets Grade Level or Above	2024	57%	56%	47%	40%	37%	53%	*	*	*	41%	9%	17%	46%	53%	35%	32%
	2023	52%	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
At Masters Grade Level	2024	26%	23%	19%	23%	6%	22%	*	*	*	24%	2%	0%	18%	22%	14%	6%
	2023	22%	19%	20%	13%	14%	24%	*	*	-	30%	3%	0%	22%	15%	13%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	80%	67%	79%	82%	*	*	*	75%	41%	67%	78%	85%	75%	84%
	2023	75%	76%	75%	47%	68%	83%	*	*	-	80%	49%	88%	75%	72%	71%	67%

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	38%	44%	37%	36%	47%	*	*	*	44%	13%	17%		44%	33%	
	2023	40%	38%	41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
At Masters Grade Level	2024	14%	10%	15%	13%	5%	20%	*	*	*	19%	2%	17%	14%	19%	10%	10%
	2023	16%	13%	19%	6%	17%	20%	*	*	-	30%	0%	13%	17%	22%	12%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	67%	45%	63%	71%	*	*	-	92%	20%	83%	67%	67%	59%	56%
	2023	78%	81%	78%	68%	72%	82%	-	*	-	83%	20%	*	78%	77%	72%	67%
At Meets Grade Level or Above	2024	54%	54%	46%	24%	43%	50%	*	*	-	67%	12%	50%	46%	47%	40%	31%
	2023	55%	58%	59%	41%	50%	65%	-	*	-	50%	11%	*	60%	54%	48%	40%
At Masters Grade Level	2024	29%	26%	23%	9%	18%	28%	*	*	-	33%	2%	33%	24%	21%	14%	12%
	2023	27%	27%	31%	14%	28%	34%	-	*	-	17%	2%	*	30%	34%	19%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	55%	40%	51%	61%	*	-	-	50%	31%	80%	56%	52%	53%	40%
	2023	63%	69%	64%	40%	65%	67%	-	-	-	64%	28%	*	66%	58%	57%	57%
At Meets Grade Level or Above	2024	34%	37%	26%	10%	28%	28%	*	-	-	38%	5%	20%	25%	30%	22%	22%
	2023	37%	42%	32%	25%	33%	33%	-	-	-	27%	13%	*	30%	38%	27%	24%
At Masters Grade Level	2024	11%	10%	4%	0%	4%	6%	*	-	-	13%	0%	20%	5%	3%	3%	7%
	2023	11%	11%	3%	0%	4%	2%	-	-	-	0%	2%	*	2%	5%	3%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	80%	74%	74%	82%	-	*	-	86%	27%	*	80%	79%	74%	70%
	2023	83%	85%	88%	74%	83%	93%	-	*	*	100%	62%	*	89%	88%	85%	85%
At Meets Grade Level or Above	2024	56%	58%	56%	39%	46%	62%	-	*	-	64%	14%	*	58%	50%	45%	41%
	2023	58%	58%	66%	48%	58%	73%	-	*	*	77%	33%	*	67%	65%	57%	57%
At Masters Grade Level	2024	29%	28%	29%	9%	20%	35%	-	*	-	21%	0%	*	29%	29%	18%	20%
	2023	28%	27%	31%	10%	21%	40%	-	*	*	32%	8%	*	29%	35%	23%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	86%	83%	88%	85%	-	*	-	88%	41%	*	86%	85%	80%	87%
	2023	76%	77%	92%	90%	89%	94%	-	*	*	95%	62%	*	92%	92%	90%	93%
At Meets Grade Level or Above	2024	43%	43%	69%	57%	68%	71%	-	*	-	71%	22%	*	70%	67%	63%	62%
	2023	46%	45%	75%	61%	76%	78%	-	*	*	68%	33%	*	76%	73%	68%	81%

	School Year	State			African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%	14% 16%	35% 44%		35% 43%	38% 50%	-	*	-	24% 37%	4% 8%	*	34% 43%		26% 34%	30% 47%
Grade 8 Science	2025	17 70	1070		1370	-570	5070				5770	070		4370	47 70	5470	47.70
At Approaches Grade Level or Above	2024	70%	71%	79%	70%	73%	84%	-	*	-	79%	35%	*	80%	77%	72%	64%
	2023	74%	73%	88%	87%	83%	89%	-	*	*	95%	57%	*	88%	87%	84%	87%
At Meets Grade Level or Above	2024	44%	42%	49%	35%	41%	54%	-	*	-	50%	20%	*	50%	44%	40%	38%
	2023	47%	42%	59%	39%	52%	69%	-	*	*	45%	22%	*	58%	64%	52%	53%
At Masters Grade Level	2024	17%	13%	16%	4%	10%	20%	-	*	-	0%	2%	*	16%	16%	12%	7%
	2023	17%	12%	17%	6%	12%	24%	-	*	*	9%	3%	*	17%	17%	12%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	66%	43%	60%	69%	-	*	-	93%	22%	*	66%	67%	59%	52%
	2023	62%	60%	73%	58%	64%	80%	-	*	*	82%	38%	*	72%	76%	67%	64%
At Meets Grade Level or Above	2024	33%	29%	33%	26%	24%	37%	-	*	-	43%	12%	*	33%	34%	26%	23%
	2023	33%	29%	38%	13%	33%	46%	-	*	*	36%	10%	*	37%	41%	27%	26%
At Masters Grade Level	2024	17%	13%	15%	4%	12%	18%	-	*	-	14%	4%	*	15%	16%	11%	9%
	2023	16%	13%	14%	0%	9%	21%	-	*	*	9%	0%	*	14%	14%	9%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	74%	69%	56%	60%	77%	-	*	*	88%	36%	80%	71%	65%	64%	56%
	2023	72%	78%	68%	49%	60%	77%	-	*	-	52%	27%	*	68%	66%	58%	58%
At Meets Grade Level or Above	2024	52%	57%	53%	42%	39%	63%	-	*	*	64%	20%	60%	54%	46%	42%	37%
	2023	52%	57%	46%	14%	37%	59%	-	*	-	22%	14%	*	47%	42%	32%	35%
At Masters Grade Level	2024	16%	15%	12%	2%	6%	18%	-	*	*	16%	0%	0%	12%	10%	5%	5%
	2023	13%	13%	9%	0%	3%	14%	-	*	-	0%	0%	*	9%	8%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	72%	50%	63%	80%	*	*	-	72%	35%	*	72%	69%	65%	59%
	2023	74%	80%	69%	51%	61%	80%	-	*	*	67%	22%	*	70%	64%	63%	59%
At Meets Grade Level or Above	2024	58%	64%	55%	26%	43%	71%	*	*	-	28%	25%	*	56%	54%	46%	38%
	2023	54%	62%	52%	30%	43%	65%	-	*	*	52%	15%	*	54%	45%	43%	35%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	8%			1%	9%	*	*	-	0%	0%	*	6%		2%	
End of Course Algebra I	2023	9%	8%	6%	0%	0%	12%	-	<b></b>	Ŧ	15%	0%		7%	4%	3%	0%
At Approaches Grade Level or Above	2024	81%	85%	84%	63%	84%	91%	-	*	*	70%	51%	*	84%	85%	79%	81%
	2023	79%	85%	72%	61%	73%	76%	-	*	-	50%	29%	*	73%	69%	66%	73%
At Meets Grade Level or Above	2024	43%	45%	47%	29%	41%	55%	-	*	*	35%	14%	*	49%	40%	36%	39%
	2023	43%	46%	35%	11%	31%	44%	-	*	-	25%	6%	*	37%	30%	26%	30%
At Masters Grade Level	2024	24%	22%	30%	11%	25%	38%	-	*	*	22%	4%	*	33%	22%	21%	25%
	2023	23%	21%	24%	5%	18%	32%	-	*	-	20%	0%	*	26%	20%	16%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	92%	88%	94%	94%	-	*	-	67%	75%	*	91%	95%	89%	92%
	2023	88%	92%	92%	77%	89%	96%	-	100%	*	91%	51%	*	92%	90%	89%	92%
At Meets Grade Level or Above	2024	56%	57%	60%	42%	50%	71%	-	*	-	40%	27%	*	61%	56%	49%	47%
	2023	56%	60%	68%	38%	64%	77%	-	100%	*	59%	19%	*	70%	62%	59%	59%
At Masters Grade Level	2024	19%	14%	19%	15%	8%	28%	-	*	-	13%	2%	*	19%	20%	12%	5%
	2023	21%	18%	25%	5%	18%	34%	-	100%	*	9%	4%	*	25%	26%	17%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	82%	95%	99%	-	*	*	95%	89%	*	95%	98%	94%	93%
	2023	94%	95%	92%	74%	93%	95%	-	100%	-	*	67%	100%	94%	84%	87%	91%
At Meets Grade Level or Above	2024	69%	69%	68%	30%	65%	78%	-	*	*	67%	25%	*	68%	64%	63%	56%
	2023	70%	71%	68%	42%	57%	80%	-	86%	-	*	18%	100%	70%	58%	49%	50%
At Masters Grade Level	2024	37%	31%	34%	3%	27%	44%	-	*	*	43%	3%	*	35%	29%	29%	20%
	2023	38%	33%	37%	13%	28%	48%	-	57%	-	*	9%	60%	40%	23%	22%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%				90%		-	*	-	-	*	-	100%		90%	
	2023	90%	95%	94%	*	80%	94%	-	*	-	*	*	-	95%	80%	88%	*
At Meets Grade Level or Above	2024	59%	60%	65%	*	60%	68%	-	*	-	-	*	-	66%	*	80%	-
	2023	61%	62%	66%	*	40%	69%	-	*	-	*	*	-	69%	40%	50%	*

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	7% 7%			20%	5%	-	*	-	-	*	-	9% 7%		10% 0%	-
All Crades All Subjects	2023	12%	7%	6%	Ŧ	0%	8%	-	-	-	T	T	-	7%	0%	0%	T
All Grades All Subjects	2024	750/	700/	700/	C00/	710/	010/	000/	0.00/	1000/	0.00/	410/	700/	700/	700/	700/	670/
At Approaches Grade Level or Above	2024	75%			60%	71%				100%		41%	78%	76%	76%	70%	67%
	2023	76%	78%	78%	66%	73%	83%	73%	100%	100%	79%	43%	89%	79%	78%	73%	71%
At Meets Grade Level or Above	2024	48%	48%	49%	32%	41%	55%	71%	89%	86%	50%	17%	44%	49%	46%	40%	36%
	2023	49%	50%	52%	33%	45%	60%	64%	89%	78%	51%	18%	49%	53%	52%	43%	42%
At Masters Grade Level	2024	20%	17%	18%	7%	13%	23%	18%	51%	29%	17%	3%	14%	18%	18%	12%	10%
	2023	20%	18%	21%	8%	15%	26%	27%	59%	0%	18%	4%	14%	21%	22%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	78%	73%	57%	66%	79%	88%	100%	*	83%	37%	79%	73%	74%	67%	61%
	2023	77%	79%	76%	62%	68%	82%	60%	100%	*	77%	36%	90%	76%	76%	70%	66%
At Meets Grade Level or Above	2024	54%	54%	50%	33%	40%	58%	63%	89%	*	52%	16%	51%	50%	48%	41%	34%
	2023	53%	55%	52%	31%	42%	61%	60%	90%	*	54%	17%	47%	52%	52%	42%	39%
At Masters Grade Level	2024	22%	19%	17%	7%	11%	21%	13%	50%	*	19%	2%	11%	17%	17%	11%	9%
	2023	20%	19%	18%	6%	12%	23%	20%	48%	*	20%	2%	4%	18%	20%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	77%	59%	74%	81%	100%	100%	*	76%	43%	81%	77%	76%	71%	72%
	2023	75%	77%	78%	67%	74%	81%	80%	100%	*	76%	46%	89%	78%	77%	73%	73%
At Meets Grade Level or Above	2024	43%	43%	48%	34%	42%	53%	86%	87%	*	50%	17%	40%	49%	46%	40%	39%
	2023	45%	45%	49%	33%	44%	54%	60%	94%	*	50%	18%	50%	50%	49%	42%	43%
At Masters Grade Level	2024	17%	14%	20%	9%	16%	24%	14%	60%	*	14%	4%	21%	20%	19%	14%	14%
	2023	19%	16%	23%	9%	18%	27%	20%	69%	*	21%	4%	18%	22%	25%	16%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	79%	67%	76%	84%	*	86%	-	73%	46%	62%	79%	80%	75%	73%
	2023	77%	78%	85%	76%	79%	90%	*	100%	*	85%	52%	85%	85%	85%	80%	80%
At Meets Grade Level or Above	2024	43%	43%	46%		38%	54%	*	86%	-	41%	19%	31%			38%	36%
	2023	47%	47%	60%	40%	53%	68%	*	100%	*	50%	20%	38%	59%	62%	51%	49%

	School	State	Region 08		African	llienenie	\A/bite	American Indian	Acian	Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
At Mastera Crada Laval		State			American	-		indian		Islander							Monitored)
At Masters Grade Level	2024 2023	16% 18%				8% 13%		*	29% 80%	-	5% 11%	1% 4%	0% 15%		15% 22%	10% 15%	5% 14%
All Grades Social Studies	2025	10 /0	1370	22/0	970	1370	2070		0070		1170	4 /0	1370	2170	22 /0	1370	14 /0
At Approaches Grade Level or Above	2024	78%	77%	80%	66%	77%	82%	-	100%	*	94%	51%	80%	80%	79%	76%	69%
	2023	78%	77%	82%	66%	79%	87%	-	100%	*	84%	54%	88%	83%	79%	76%	75%
At Meets Grade Level or Above	2024	51%	49%	50%	29%	44%	55%	-	100%	*	57%	18%	60%	51%	46%	45%	37%
	2023	52%	49%	52%	27%	45%	62%	-	67%	*	40%	14%	75%	53%	47%	37%	36%
At Masters Grade Level	2024	27%	22%	24%	4%	19%	29%	-	60%	*	31%	4%	20%	25%	21%	20%	13%
	2023	27%	23%	25%	6%	19%	34%	-	44%	*	8%	5%	50%	27%	17%	15%	7%
			ST	AAR Per	formance I	Rates by <b>E</b>	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	38%	17%	29%	48%	*	*	*	31%	15%	44%	39%	32%	31%	21%
	2023	37%	36%	35%	23%	22%	40%	*	*	-	64%	11%	30%	34%	40%	29%	22%
Reading and Mathematics Including EOC	2024	35%	33%	38%	17%	29%	48%	*	*	*	31%	15%	44%	39%	32%	31%	21%
	2023	37%	36%	35%	23%	22%	40%	*	*	-	64%	11%	30%	34%	40%	29%	22%
Reading Including EOC	2024	48%	49%	50%	23%	46%	60%	*	*	*	38%	16%	67%	52%	45%	45%	37%
	2023	50%	49%	48%	32%	38%	52%	*	*	-	82%	18%	60%	47%	52%	40%	36%
Math Including EOC	2024	42%	40%	47%	31%	40%	55%	*	*	*	41%	20%	44%	49%	40%	41%	33%
	2023	45%	45%	46%	32%	33%	52%	*	*	-	73%	18%	45%	45%	53%	40%	37%
4th Graders																	
Reading and Mathematics	2024	38%	35%	31%	24%	24%	35%	*	*	-	44%	12%	43%	31%	32%	24%	21%
	2023	38%	35%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
Reading and Mathematics Including EOC	2024	38%	35%	31%	24%	24%	35%	*	*	-	44%	12%	43%	31%	32%	24%	21%
	2023	38%	35%	37%	18%	26%	43%	*	*	-	71%	16%	42%	34%	46%	32%	17%
Reading Including EOC	2024	51%	47%	43%	34%	33%	47%	*	*	-	67%	21%	57%	44%	40%	35%	27%
	2023	48%	44%	44%	25%	34%	50%	*	*	-	71%	17%	50%	41%	51%	39%	30%
Math Including EOC	2024	46%	44%	41%	34%	33%	44%	*	*	-	67%	15%	57%	42%	40%	33%	32%
	2023	48%	46%	54%	36%	47%	59%	*	*	-	79%	27%	58%	51%	63%	51%	41%
5th Graders																	
Reading and Mathematics	2024	42%	37%	39%	24%	30%	46%	*	*	-	47%	13%	33%	38%	42%	32%	23%
	2023	43%	42%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American	-		Indian	Asian	Islander							Monitored)
Reading and Mathematics Including EOC	2024	42%	37%	39%	24%	30%	46%	*	*	-	47%	13%	33%	38%	42%	32%	23%
	2023	43%	42%	44%	35%	28%	54%	*	*	*	22%	13%	14%	42%	51%	35%	34%
Reading Including EOC	2024	55%	48%	44%	31%	33%	51%	*	*	-	56%	13%	44%	42%	49%	38%	28%
	2023	57%	54%	51%	38%	35%	61%	*	*	*	39%	18%	14%	48%	62%	43%	40%
Math Including EOC	2024	51%	48%	56%	48%	45%	63%	*	*	-	60%	25%	56%	55%	58%	50%	43%
	2023	51%	52%	59%	54%	52%	65%	*	*	*	33%	22%	43%	60%	57%	51%	53%
6th Graders																	
Reading and Mathematics	2024	36%	35%	36%	33%	26%	41%	*	*	*	31%	6%	17%	36%	35%	24%	27%
	2023	35%	33%	36%	16%	34%	38%	*	*	-	50%	8%	50%	37%	33%	25%	27%
Reading and Mathematics Including EOC	2024	36%	35%	36%	33%	26%	41%	*	*	*	31%	6%	17%	36%	35%	24%	27%
	2023	35%	33%	36%	16%	34%	38%	*	*	-	50%	8%	50%	37%	33%	25%	27%
Reading Including EOC	2024	57%	56%	47%	40%	37%	53%	*	*	*	41%	9%	17%	46%	53%	35%	32%
<u> </u>	2023	52%	52%	52%	34%	45%	58%	*	*	-	60%	13%	63%	53%	49%	44%	38%
Math Including EOC	2024	40%	39%	44%			47%	*	*	*		13%	17%			33%	39%
5	2023	40%		41%	16%	40%	43%	*	*	-	60%	10%	50%	42%	36%	30%	37%
7th Graders																	
Reading and Mathematics	2024	35%	33%	35%	16%	34%	38%	*	*	-	50%	8%	33%	35%	36%	27%	25%
	2023	37%	38%	43%	32%	39%	47%	-	*	-	25%	9%	*	45%	39%	31%	33%
Reading and Mathematics Including EOC	2024	36%			16%	34%	38%	*	*	-	50%	8%	33%	35%	36%	27%	25%
	2023	38%	39%	43%	32%	39%	47%	-	*	-	25%	9%	*	45%	39%	31%	33%
Reading Including EOC	2024	54%	54%	46%	24%	43%	50%	*	*	-	67%	12%	50%	46%	47%	40%	31%
	2023	55%	58%	59%	41%	50%	65%	_	*	-	50%	11%	*	60%	54%	48%	40%
Math Including EOC	2024	40%	38%	42%	16%	40%	45%	*	*	-	58%	8%	33%	41%	42%	32%	33%
J	2023	43%	43%	49%	32%	47%	52%	_	*	-	33%	15%	*	49%	47%	37%	39%
8th Graders																	
Reading and Mathematics	2024	28%	32%	38%	29%	35%	40%	-	_	-	46%	13%	*	35%	44%	32%	30%
	2023	31%	35%	49%		49%	53%	-	*	*	50%	18%	*			43%	48%
Reading and Mathematics Including EOC	2024	41%						-	*	-	50%	14%	*			40%	41%
-	2023	44%	43%	61%	42%	56%	69%	-	*	*	59%	18%	*	62%	59%	52%	56%
Reading Including EOC	2024	57%	58%	56%	39%	46%	62%	-	*	-	64%	14%	*	58%	50%	45%	41%
	2023	58%	58%	66%	48%	58%	73%	_	. *	*	77%	33%	*	67%	65%	57%	57%

	School Year	State	Region 08		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	49%	70%	57%	68%	73%	-	*	-	64%	22%	*	72%	63%	63%	64%
	2023	51%	51%	76%	61%	75%	79%	-	*	*	73%	32%	*	76%	74%	69%	81%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	34%	36%	24%	30%	41%	71%	67%	*	41%	11%	33%	36%	37%	28%	25%
	2023	37%	36%	40%	26%	33%	46%	40%	92%	*	46%	13%	37%	40%	43%	32%	30%
Reading and Mathematics Including EOC	2024	38%	36%	39%	24%	31%	44%	71%	75%	*	41%	11%	33%	39%	38%	30%	27%
	2023	39%	38%	43%	27%	35%	49%	40%	93%	*	48%	13%	37%	42%	45%	33%	32%
Reading Including EOC	2024	54%	52%	48%	32%	40%	54%	71%	83%	*	54%	15%	46%	48%	47%	40%	33%
	2023	53%	53%	53%	37%	44%	60%	60%	93%	*	63%	18%	51%	53%	56%	45%	41%
Math Including EOC	2024	45%	43%	50%	36%	44%	55%	86%	92%	*	54%	18%	41%	51%	48%	42%	41%
	2023	47%	46%	54%	39%	49%	58%	60%	93%	*	59%	21%	52%	54%	55%	46%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Image: Second state	2024     6       2023     5       2024     6       2023     6       2024     7       2023     6       2024     6       2023     7       2024     6       2024     6	7% 5% 0% 3% 0% 5%	63% 51% 57% 61% 65%	54% 56% 46% 74%		Progress 45%	- Annu					(Current)	(ronner)	Enrollea	Enrolled	DISadv	Monitored)
200       Grade 4 Mathematics     200       201     200       Grade 5 ELA/Reading     200       Grade 5 Mathematics     200       Grade 5 Mathematics     200       Grade 6 ELA/Reading     200       Grade 6 ELA/Reading     200       Grade 6 Mathematics     200       Grade 7 ELA/Reading     200       Grade 7 Mathematics     200       Grade 7 Mathematics     200       201     201       202     201       203     201       204     201       205     201       206     201       207     201       208     201       209     201       201     201       202     201       203     201       204     201       205     201       206     201       207     201       208     201       209     201       201     201       202     201       203     201	2023   5     2024   6     2023   6     2024   7     2023   6     2024   6     2023   7     2024   6     2024   6     2024   6     2024   6	5% 0% 3% 0% 5%	51% 57% 61% 65%	56% 46%			E C C C		by Gra								
Grade 4 Mathematics     202       Grade 5 ELA/Reading     202       Grade 5 Mathematics     202       Grade 5 Mathematics     202       Grade 6 ELA/Reading     202       Grade 6 ELA/Reading     202       Grade 6 Mathematics     202       Grade 7 ELA/Reading     202       Grade 7 Mathematics     203	2024   6     2023   6     2024   7     2023   6     2024   7     2023   6     2024   7     2024   6     2023   7     2024   6     2024   6	0% 3% 0% 5%	57% 61% 65%	46%	54%		58%	*	*	-	44%	47%	67%	54%	51%	47%	34%
Image: 2000 constraints   Image: 2000 constraints     Grade 5 ELA/Reading   Image: 2000 constraints     Grade 5 Mathematics   Image: 2000 constraints     Grade 6 ELA/Reading   Image: 2000 constraints     Grade 6 Mathematics   Image: 2000 constraints     Grade 6 Mathematics   Image: 2000 constraints     Grade 7 ELA/Reading   Image: 2000 constraints     Grade 7 Mathematics   Image: 2000 constraints     Grade 7 Mathematics   Image: 2000 constraints     Grade 7 Mathematics   Image: 2000 constraints	2023   6     2024   7     2023   6     2024   6     2023   7     2024   6     2023   7     2024   6	3% 0% 5%	61% 65%			54%	57%	*	*	-	65%	53%	71%	56%	56%	57%	50%
Grade 5 ELA/Reading     200       Grade 5 Mathematics     200       Grade 5 Mathematics     200       Grade 6 ELA/Reading     200       Grade 6 ELA/Reading     200       Grade 6 Mathematics     200       Grade 7 ELA/Reading     200       Grade 7 Authematics     200       Grade 7 Mathematics     200       200     200       Grade 7 Mathematics     200       200     200       201     200       202     200       203     200       204     200       205     200       206     200       207     200       208     200       209     200       200     200       201     200       202     200       203     200       204     200       205     200       206     200       207     200       208     200       209     200       200     200       200     200	2024   7     2023   6     2024   6     2023   7     2024   6	0% 5%	65%	749/	42%	40%	48%	*	*	-	61%	28%	29%	48%	40%	38%	32%
200     Grade 5 Mathematics   200     Grade 6 ELA/Reading   200     Grade 6 Mathematics   200     Grade 6 Mathematics   200     Grade 7 ELA/Reading   200     Grade 7 Mathematics   200     Grade 7 Mathematics   200     201   200     202   200     203   200     204   200     205   200     206   200     207   200     208   200     209   200     200   200     201   200     202   200     203   200     204   200     205   200     206   200     207   200     208   200     209   200     200   200     201   200     202   200     203   200     204   200     205   200     206   200     207   200	2023 6 2024 6 2023 7 2024 6	5%		/470	67%	71%	77%	*	*	-	92%	70%	71%	72%	83%	71%	60%
Grade 5 Mathematics   200     201   200     Grade 6 ELA/Reading   200     201   200     Grade 6 Mathematics   200     202   200     Grade 7 ELA/Reading   200     203   200     Grade 7 Mathematics   200     204   200     205   200     206   200     207   200     208   200     209   200     200   200     201   200     202   200     203   200     204   200     205   200     206   200     207   200     208   200     209   200     200   200     201   200     202   200     203   200     204   200     205   200     206   200     207   200     208   200     209   200     200   200     201   200	2024 6 2023 7 2024 6		C10/	60%	41%	67%	60%	*	*	-	57%	46%	56%	59%	63%	57%	71%
200     Grade 6 ELA/Reading   200     Grade 6 Mathematics   200     Grade 7 ELA/Reading   200     Grade 7 Mathematics   200	2023 7 2024 6	5%	61%	58%	36%	58%	61%	*	*	*	56%	46%	21%	58%	59%	55%	72%
Grade 6 ELA/Reading     200       Grade 6 Mathematics     200       Grade 7 ELA/Reading     200       Grade 7 ELA/Reading     200       Grade 7 Mathematics     200       Quart     200       Grade 7 Mathematics     200       Quart     200	2024 6		63%	70%	67%	76%	69%	*	*	-	47%	70%	72%	71%	69%	67%	77%
200     Grade 6 Mathematics   200     200   200     Grade 7 ELA/Reading   200     Grade 7 Mathematics   200     200   200     200   200     200   200     200   200     200   200		1%	69%	76%	70%	86%	74%	*	*	*	59%	78%	64%	78%	72%	76%	92%
Grade 6 Mathematics       200         200       200         Grade 7 ELA/Reading       200         200       200         Grade 7 Mathematics       200         200       200         Grade 7 Mathematics       200         200       200		1%	62%	57%	48%	59%	59%	*	*	*	34%	38%	42%	58%	53%	50%	56%
200         Grade 7 ELA/Reading       200         200       200         Grade 7 Mathematics       200         200       200         200       200         200       200         200       200	2023 5	1%	51%	45%	38%	40%	48%	-	*	-	40%	27%	31%	45%	43%	39%	42%
Grade 7 ELA/Reading 200 200 Grade 7 Mathematics 200 200	2024 4	8%	46%	48%	34%	43%	51%	*	*	*	53%	34%	33%	46%	54%	42%	48%
Grade 7 Mathematics 200 200 200	2023 5	4%	48%	47%	30%	47%	51%	-	*	-	40%	40%	63%	47%	49%	43%	48%
Grade 7 Mathematics 20.	2024 6	6%	66%	55%	40%	53%	56%	*	*	-	77%	21%	67%	54%	56%	50%	39%
202	2023 7	1%	73%	68%	76%	61%	71%	-	*	-	63%	28%	*	70%	62%	62%	60%
	2024 4	9%	50%	47%	37%	53%	44%	*	-	-	71%	34%	30%	47%	46%	47%	49%
	2023 5	6%	57%	51%	32%	58%	50%	-	-	-	45%	41%	*	49%	56%	47%	49%
Grade 8 ELA/Reading 202	2024 6	9%	68%	67%	65%	57%	70%	-	*	-	88%	42%	*	68%	61%	61%	56%
20	2023 6	3%	66%	68%	56%	64%	71%	-	*	*	75%	66%	*	66%	74%	66%	65%
Grade 8 Mathematics 202	2024 6	6%	69%	87%	85%	86%	87%	-	*	-	97%	59%	*	86%	90%	83%	83%
20	2023 7	4%	76%	94%	87%	96%	93%	-	*	*	100%	80%	*	93%	95%	93%	96%
End of Course English I 202	2024 6	4%	63%	58%	62%	51%	60%	_	*	*	63%	30%	*	60%	47%	54%	53%
20	2023 5	7%	59%	45%	26%	44%	49%	-	*	-	31%	28%	*	44%	50%	40%	40%
End of Course English II 202	2024 6	9%	69%	65%	52%	64%	69%	-	*	-	54%	39%	*	68%	55%	64%	66%
5		4%	79%	73%	66%	65%	80%	-	*	*	71%	42%	*	75%	67%	70%	67%
End of Course Algebra I 202	2024 7	2%	69%	61%	45%	57%	68%	_	*	*	44%	62%	*	62%	58%	53%	53%
20	2023 7	6%	73%	54%	44%	50%	59%	-	*	-	50%	63%	*	56%	48%	48%	49%
All Grades Both Subjects 202	2024 6	4%	62%	60%	51%	58%	62%	90%	83%	*	60%	43%	52%	60%	58%	55%	55%
· · · ·		4%	63%	62%	53%	61%	65%	50%	79%	60%	64%	52%	58%	62%	62%	59%	61%
All Grades ELA/Reading 202	2024 6	7%	65%	59%	51%	57%	62%	80%	81%	*	59%	39%	57%	60%	55%	55%	54%
5		3%	63%	59%	50%	55%	62%	*	76%	*	60%	42%	50%	59%	58%	55%	56%
All Grades Mathematics 202	2024 6	0%	59%	60%	51%	60%	62%	100%	86%	*	61%	47%	47%	60%	61%	55%	56%
		6%	64%	67%	56%	68%	68%	*	82%	*	68%	63%	67%	67%	67%	63%	66%
	0							ated Learni		Grade an							
Grade 4 ELA/Reading 202	2024 3	8%	41%	31%	13%	32%	34%	-	-	-	-	25%	-	27%	43%	27%	31%
· · · · · · · · · · · · · · · · · · ·		3%	33%	41%	63%	21%	52%	*	-	-	*	36%	*	36%	60%	39%	15%
		6%															
202		U /0 I	25%	12%	0%	12%	15%	-	-	-	-	6%	-	12%	8%	12%	11%

	School Year	State	Region08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	33%	32%	14%	44%	23%	*	-	-	*	31%	*	29%	44%	29%	44%
	2023	37%	32%	30%	0%	34%	40%	-	-	-	0%	12%	*	29%	35%	29%	33%
Grade 5 Mathematics	2024	41%	44%	47%	22%	55%	43%	*	-	-	*	48%	-	47%	45%	49%	60%
	2023	48%	51%	62%	44%	78%	53%	-	-	-	33%	44%	*	61%	65%	58%	79%
Grade 6 ELA/Reading	2024	24%	25%	<b>29%</b>	0%	30%	38%	-	-	-	40%	16%	-	33%	15%	27%	38%
	2023	26%	25%	12%	10%	11%	15%	-	-	-	-	18%	-	6%	24%	13%	8%
Grade 6 Mathematics	2024	27%	26%	27%	17%	38%	25%	-	-	-	*	10%	-	21%	57%	23%	60%
	2023	35%	34%	22%	20%	13%	30%	-	-	-	-	22%	*	18%	29%	26%	17%
Grade 7 ELA/Reading	2024	23%	21%	14%	0%	21%	8%	-	-	-	*	0%	-	16%	0%	14%	28%
	2023	39%	44%	20%	22%	19%	23%	-	-	-	*	8%	-	21%	17%	18%	18%
Grade 7 Mathematics	2024	14%	15%	19%	19%	20%	17%	-	-	-	*	11%	-	20%	16%	22%	12%
	2023	22%	25%	18%	0%	16%	25%	-	-	-	*	8%	-	19%	15%	22%	13%
Grade 8 ELA/Reading	2024	34%	33%	28%	38%	20%	34%	-	-	-	*	17%	*	28%	29%	28%	18%
	2023	39%	42%	50%	22%	48%	58%	-	-	-	*	36%	*	50%	50%	46%	47%
Grade 8 Mathematics	2024	44%	45%	61%	71%	55%	62%	-	-	-	60%	22%	-	62%	59%	59%	67%
	2023	49%	51%	70%	67%	67%	73%	-	-	-	80%	45%	-	71%	67%	69%	69%
End of Course English I	2024	20%	17%	11%	25%	6%	11%	-	-	-	*	7%	*	16%	0%	11%	11%
	2023	26%	32%	15%	0%	16%	15%	-	-	-	*	7%	*	13%	25%	16%	17%
End of Course English II	2024	29%	30%	25%	20%	27%	21%	-	-	-	40%	7%	*	24%	29%	24%	22%
	2023	41%	49%	42%	24%	38%	52%	-	-	-	38%	17%	*	46%	24%	44%	36%
End of Course Algebra I	2024	55%	58%	63%	*	70%	80%	-	-	-	-	53%	-	59%	71%	53%	*
	2023	58%	62%	28%	43%	31%	24%	-	-	-	*	16%	-	27%	31%	26%	25%
All Grades Both Subjects	2024	32%	33%	30%	20%	31%	31%	*	-	-	39%	20%	*	30%	32%	29%	33%
	2023	38%	40%	36%	31%	35%	40%	*	-	-	35%	24%	58%	36%	37%	36%	32%
All Grades ELA/Reading	2024	30%	29%	25%	14%	27%	27%	*	-	-	33%	17%	*	25%	25%	24%	29%
-	2023	35%	37%	31%	22%	27%	38%	*	-	-	32%	19%	60%	31%	34%	30%	25%
All Grades Mathematics	2024	35%	36%	36%	27%	38%	37%	*	-	-	46%	24%	-	35%	40%	35%	40%
	2023	40%	42%	43%	42%	44%	42%	*	-	-	39%	29%	57%	43%	40%	44%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	_				STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	76%	64%	-	-	64%	*	67%	65%	60%	66%	56%	70%	78%	65%	98%
	2023	76%	78%	7 <b>8</b> %	69%	-	75%	64%	-	73%	67%	*	70%	61%	83%	80%	68%	98%
At Meets Grade Level or Above	2024	48%	48%	49%	33%	-	-	33%	*	17%	33%	40%	35%	26%	35%	51%	33%	86%
	2023	49%	50%	52%	37%	-	25%	35%	-	40%	36%	*	39%	29%	57%	55%	37%	79%
At Masters Grade Level	2024	20%	17%	18%	8%	-	-	9%	*	0%	9%	20%	10%	3%	11%	20%	9%	32%
	2023	20%	18%	21%	15%	-	13%	17%	-	13%	11%	*	13%	5%	17%	23%	12%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	73%	64%	-	-	64%	*	*	57%	*	59%	43%	63%	76%	59%	97%
	2023	77%	79%	76%	66%	-	*	65%	-	67%	60%	*	63%	54%	77%	78%	62%	96%
At Meets Grade Level or Above	2024	54%	54%	50%	34%	-	-	33%	*	*	32%	*	34%	20%	27%	53%	31%	88%
	2023	53%	55%	52%	33%	-	*	36%	-	31%	33%	*	37%	26%	62%	55%	34%	80%
At Masters Grade Level	2024	22%	19%	17%	11%	-	-	12%	*	*	6%	*	7%	2%	9%	19%	8%	21%
	2023	20%	19%	18%	16%	-	*	23%	-	8%	9%	*	11%	3%	23%	20%	11%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	77%	66%	-	-	66%	*	*	73%	*	76%	54%	76%	78%	72%	100%
	2023	75%	77%	78%	70%	-	*	63%	-	80%	71%	*	75%	61%	90%	79%	72%	96%
At Meets Grade Level or Above	2024	43%	43%	48%	34%	-	-	35%	*	*	38%	*	39%	31%	45%	50%	38%	69%
	2023	45%	45%	49%	42%	-	*	34%	-	51%	40%	*	42%	33%	80%	51%	42%	65%
At Masters Grade Level	2024	17%	14%	20%	7%	-	-	7%	*	*	17%	*	18%	8%	11%	21%	13%	46%
	2023	19%	16%	23%	13%	-	*	12%	_	14%	17%	*	20%	9%	30%	24%	16%	46%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	76%	7 <b>9</b> %	55%	-	-	50%	-	*	74%	*	73%	77%	71%	81%	71%	95%
	2023	77%	78%	85%	71%	-	-	-	-	71%	78%	-	77%	80%	86%	86%	77%	100%
At Meets Grade Level or Above	2024	43%	43%	46%	20%	-	-	22%	-	*	34%	*	37%	27%	25%	49%	31%	84%
	2023	47%	47%	60%	35%	-	-	-	-	35%	42%	-	43%	41%	29%	62%	40%	100%
At Masters Grade Level	2024	16%	12%	15%	0%	-	-	0%	-	*	3%	*	2%	4%	13%	17%	4%	21%
	2023	18%	15%	22%	18%	-	-	-	-	18%	8%	-	10%	5%	0%	23%	10%	37%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	80%	-	-	-	-	-	-	62%	-	58%	83%	80%	82%	63%	100%
	2023	78%	77%	82%	-	-	-	-	-	-	69%	-	72%	58%	80%	84%	69%	100%
At Meets Grade Level or Above	2024	51%	49%	50%	-	-	-	-	-	-	24%	-	20%	42%	60%	52%	26%	92%
	2023	52%	49%	52%	-	-	-	-	-	-	29%	-	34%	11%	40%	56%	29%	65%
At Masters Grade Level	2024	27%	22%	24%	-	-	-	-	-	-	4%	-	5%	0%	40%	26%	6%	48%
	2023	27%	23%	25%	-	-	-	-	-	-	3%	-	3%	0%	0%	29%	2%	25%

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	School Year	State	Region 08		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	60%	44%	-	-	43%	*	*	55%	*	56%	44%	57%	61%	53%	93%
	2023	64%	63%	62%	71%	-	-	50%	-	78%	57%	-	60%	48%	71%	63%	60%	67%
All Grades ELA/Reading	2024	67%	65%	59%	42%	-	-	40%	*	*	50%	*	51%	43%	61%	61%	51%	94%
	2023	63%	63%	<b>59%</b>	63%	-	-	44%	-	70%	52%	-	56%	41%	68%	59%	55%	68%
All Grades Mathematics	2024	60%	59%	60%	46%	-	-	46%	*	*	61%	*	61%	46%	52%	61%	56%	92%
	2023	66%	64%	67%	79%	-	-	56%	-	87%	62%	-	64%	58%	75%	67%	67%	65%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	33%	30%	32%	-	-	32%	-	*	30%	-	33%	14%	46%	29%	33%	*
	2023	38%	40%	36%	42%	-	-	13%	-	51%	25%	-	25%	27%	71%	38%	32%	*
All Grades ELA/Reading	2024	30%	29%	25%	40%	-	-	42%	-	*	20%	-	22%	15%	48%	24%	29%	*
	2023	35%	37%	31%	35%	-	-	14%	-	41%	18%	-	16%	23%	*	34%	25%	*
All Grades Mathematics	2024	35%	36%	36%	25%	-	-	23%	-	*	48%	-	50%	*	44%	35%	40%	-
	2023	40%	42%	43%	50%	-	-	13%	-	63%	35%	-	35%	33%	*	43%	41%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 08		African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024		Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	95%	95%	92%	97%	94%	96%	100%	92%	93%	86%	98%	85%	94%	87%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	2%	6%	4%	0%	6%	4%	12%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	5%	0%	0%	0%	0%	1%	1%	2%	1%	5%	2%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	*	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	93%	94%	94%	89%	97%	89%	95%	*	93%	92%	85%	97%	84%	93%	84%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	2%	11%	5%	*	6%	5%	13%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	7%	0%	0%	0%	*	1%	2%	2%	2%	5%	3%	11%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	95%	95%	93%	96%	100%	94%	*	91%	95%	90%	98%	86%	95%	89%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	2%	0%	6%	*	6%	3%	8%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	*	1%	0%	2%	0%	5%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	2%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	1%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	95%	95%	94%	94%	97%	*	100%	-	88%	93%	81%	98%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	2%	*	0%	-	8%	5%	19%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	2%	1%	0%	0%	5%	2%	6%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	2%	1%	0%	1%	1%	1%	0%

	State	Region 08		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	2%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	98%	100%	99%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	95%	94%	98%	-	100%	*	97%	96%	83%	99%	87%	96%	91%
Not Included in Accountability: Mobile	4%	4%	3%	3%	4%	1%	-	0%	*	3%	2%	17%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	2%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	81%	*	67%	85%	-	*	-	*	*	-	82%	*	77%	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	99%	99%	98%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	92%	92%	95%	100%	98%	100%	95%	91%	93%	97%	85%	94%	90%
Not Included in Accountability: Mobile	4%	5%	4%	8%	3%	3%	0%	0%	0%	4%	5%	6%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	0%	2%	0%	0%	2%	0%	1%	3%	1%	6%
Not Tested	1%	0%	1%	1%	1%	2%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	98%	100%	100%	*	99%	98%	98%	99%	99%	99%	100%
Included in Accountability	92%	93%	93%	94%	90%	95%	100%	95%	*	96%	91%	92%	96%	84%	93%	86%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	3%	0%	0%	*	3%	5%	6%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	7%	0%	0%	5%	*	0%	2%	0%	2%	3%	3%	11%
Not Tested	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	2%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	2%	0%	0%	*	1%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	98%	100%	98%	98%	100%	100%	*	99%	98%	100%	98%	99%	98%	99%
Included in Accountability	94%	94%	94%	91%	93%	94%	100%	100%	*	94%	93%	96%	97%	85%	94%	92%

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	8%	3%	3%	0%	0%	*	5%	4%	4%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	0%	2%	0%	2%	2%	0%	0%	*	1%	2%	0%	2%	1%	2%	1%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	*	98%	96%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	94%	90%	94%	95%	*	100%	*	95%	88%	93%	97%	84%	95%	92%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	3%	*	0%	*	3%	6%	7%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	*	0%	*	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	*	2%	4%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	96%	100%	99%	-	100%	*	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	94%	95%	95%	89%	97%	96%	-	100%	*	93%	90%	89%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	3%	-	0%	*	7%	5%	11%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Absent	1%	0%	1%	4%	0%	1%	-	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	70%	*	45%	73%	-	*	-	*	*	-	71%	63%	50%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	08	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.2%	94.1%	93.8%	94.4%	94.0%	93.7%	96.6%	*	93.7%	93.1%	93.6%	95.2%
2021-22	92.2%	93.1%	92.8%	92.1%	93.5%	92.5%	91.4%	96.6%	92.6%	92.6%	91.7%	92.2%	94.4%
Chronic Absenteeism													
2022-23	20.3%	16.8%	16.3%	19.4%	14.9%	16.3%	23.1%	8.1%	20.0%	19.0%	21.0%	18.2%	10.0%
2021-22	25.7%	23.2%	23.6%	28.8%	20.5%	24.5%	20.0%	8.1%	11.1%	25.4%	29.1%	26.8%	14.9%
Annual Dropout Rate (	Gr 7 <b>-8</b> )												
2022-23	0.8%	0.1%	0.1%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
2021-22	0.7%	0.2%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.9%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.7%	0.6%	0.7%	0.2%	0.7%	*	0.0%	*	0.0%	1.0%	0.8%	0.0%
2021-22	2.2%	1.0%	2.5%	2.0%	1.8%	2.8%	0.0%	0.0%	*	4.6%	3.5%	3.6%	0.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.2%	89.6%	88.1%	96.3%	86.4%	*	*	*	85.7%	89.2%	82.9%	94.3%
Received TxCHSE	0.3%	0.4%	1.4%	2.4%	0.0%	1.9%	*	*	*	0.0%	0.0%	2.1%	0.0%
Continued HS	3.1%	1.1%	1.0%	2.4%	0.0%	1.3%	*	*	*	0.0%	0.0%	1.4%	0.0%
Dropped Out	6.3%	4.3%	8.0%	7.1%	3.8%	10.4%	*	*	*	14.3%	10.8%	13.6%	5.7%
Graduates and TxCHSE	90.6%	94.6%	91.0%	90.5%	96.3%	88.3%	*	*	*	85.7%	89.2%	85.0%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	92.0%	92.9%	96.3%	89.6%	*	*	*	85.7%	89.2%	86.4%	94.3%
Class of 2022													
Graduated	89.7%	93.3%	88.0%	89.7%	84.1%	88.2%	*	*	-	100.0%	84.4%	80.2%	80.0%
Received TxCHSE	0.3%	0.3%	1.0%	0.0%	1.2%	1.2%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	3.5%	1.0%	0.3%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	5.4%	10.7%	10.3%	13.4%	10.7%	*	*	-	0.0%	15.6%	19.1%	20.0%
Graduates and TxCHSE	90.0%	93.6%	89.0%	89.7%	85.4%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
Graduates, TxCHSE, and Continuers	93.6%	94.6%	89.3%	89.7%	86.6%	89.3%	*	*	-	100.0%	84.4%	80.9%	80.0%
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	94.0%	88.0%	89.7%	84.1%	88.2%	*	*	-	100.0%	81.8%	80.3%	80.0%
Received TxCHSE	0.4%	0.4%	1.0%	0.0%	1.2%	1.2%	*	*	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.4%	11.0%	10.3%	14.6%	10.6%	*	*	-	0.0%	18.2%	18.9%	20.0%
Graduates and TxCHSE	92.2%	94.3%	89.0%	89.7%	85.4%	89.4%	*	*	-	100.0%	81.8%	81.1%	80.0%
Graduates, TxCHSE, and Continuers	93.2%	94.6%	89.0%	89.7%	85.4%	89.4%	*	*	-	100.0%	81.8%	81.1%	80.0%

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	08	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%	94.4%	92.0%	90.9%	94.7%	91.2%	-	100.0%	-	71.4%	83.3%	89.4%	96.7%
Received TxCHSE	0.4%	0.5%	1.0%	0.0%	0.0%	1.4%	-	0.0%	-	14.3%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.6%	0.3%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	6.6%	9.1%	4.2%	7.5%	-	0.0%	-	14.3%	16.7%	9.9%	3.3%
Graduates and TxCHSE	92.7%	95.0%	93.0%	90.9%	94.7%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	93.4%	90.9%	95.8%	92.5%	-	100.0%	-	85.7%	83.3%	90.1%	96.7%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.7%	94.6%	92.4%	90.9%	95.8%	91.2%	-	100.0%	-	71.4%	83.9%	89.4%	96.8%
Received TxCHSE	0.5%	0.8%	1.4%	3.0%	0.0%	1.4%	-	0.0%	-	14.3%	3.2%	1.4%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	6.3%	6.1%	4.2%	7.4%	-	0.0%	-	14.3%	12.9%	9.2%	3.2%
Graduates and TxCHSE	93.2%	95.3%	93.8%	93.9%	95.8%	92.6%	-	100.0%	-	85.7%	87.1%	90.8%	96.8%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	93.8%	93.9%	95.8%	92.6%	-	100.0%	-	85.7%	87.1%	90.8%	96.8%
Class of 2020													
Graduated	92.7%	96.6%	93.3%	91.4%	91.3%	94.8%	-	*	-	80.0%	82.1%	88.7%	90.5%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	6.4%	8.6%	7.5%	5.2%	-	*	-	20.0%	17.9%	10.7%	9.5%
Graduates and TxCHSE	93.2%	96.9%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
Graduates, TxCHSE, and Continuers	93.8%	97.1%	93.6%	91.4%	92.5%	94.8%	-	*	-	80.0%	82.1%	89.3%	90.5%
4-Year Federal Graduat	tion Ra	te Withc	out Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	94.2%	87.8%	84.1%	92.8%	85.8%	*	*	*	85.7%	78.6%	80.6%	91.7%
Class of 2022	89.7%	93.3%	87.2%	89.7%	83.1%	87.3%	*	*	-	100.0%	79.4%	78.5%	80.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	97.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2023	4.3%	6.3%	0.8%	2.7%	1.3%	0.0%	*	*	*	0.0%	0.0%	1.7%	3.0%
Class of 2022	3.7%	6.4%	1.5%	3.8%	1.4%	1.3%	*	*	-	0.0%	0.0%	2.9%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	79.3%	86.9%	81.1%	81.8%	91.0%	*	*	*	83.3%	84.8%	82.8%	84.8%
Class of 2022	84.3%	78.6%	89.7%	88.5%	91.3%	89.9%	*	*	-	84.6%	77.8%	89.5%	90.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lor	ngitudinal	Rate)								

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	85.8%	87.6%	83.8%	83.1%	91.0%	*	*	*	83.3%	84.8%	84.5%	87.9%
Class of 2022	88.0%	85.1%	91.3%	92.3%	92.8%	91.3%	*	*	-	84.6%	77.8%	92.4%	90.0%
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	6.2%	0.8%	2.8%	1.2%	0.0%	*	*	*	0.0%	0.0%	1.7%	2.8%
2021-22	3.9%	6.4%	1.5%	3.4%	1.5%	1.3%	*	*	-	0.0%	0.0%	2.7%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	78.8%	85.0%	83.3%	79.3%	88.2%	*	*	*	83.3%	77.8%	81.4%	83.3%
2021-22	82.3%	77.8%	87.8%	79.3%	92.6%	87.7%	*	*	-	84.6%	77.8%	85.5%	94.7%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	85.2%	85.7%	86.1%	80.5%	88.2%	*	*	*	83.3%	77.8%	83.1%	86.1%
2021-22	86.0%	84.3%	89.3%	82.8%	94.1%	89.0%	*	*	-	84.6%	77.8%	88.2%	94.7%

### Texas Education Agency 2023-24 Graduation Profile (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	266	100.0%	377,367	100.0%
By Ethnicity:				
African American	36	13.5%	46,822	12.4%
Hispanic	82	30.8%	197,333	52.3%
White	136	51.1%	103,009	27.3%
American Indian	1	0.4%	1,181	0.3%
Asian	4	1.5%	19,151	5.1%
Pacific Islander	1	0.4%	574	0.2%
Two or More Races	6	2.3%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	38	14.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	2	0.8%	16,475	4.4%
Foundation H.S. Program (DLA)	226	85.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	36	13.5%	34,589	9.2%
Economically Disadvantaged Graduates	118	44.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	36	13.5%	50,229	13.3%
At-Risk Graduates	141	53.0%	168,430	44.6%
CTE Completers	197	74.1%	116,959	31.0%

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	08	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					• ·		nd Military I	-					
						s (Studer	nt Achieven	ient)‡					
College, Ca		-											
2022-23	76.3%	77.8%	76.3%		67.1%	81.6%		*	*	83.3%	83.3%	71.2%	66.7%
2021-22	70.0%	71.4%	73.0%	62.1%	75.0%	73.4%		*	-	84.6%	92.6%	65.5%	68.4%
						College	-						
						Gradua	ates‡						
College Re	ady (Ann	ual Grad	uates)‡										
2022-23	61.9%	59.9%	55.3%	50.0%	37.8%	67.6%	*	*	*	50.0%	77.8%	39.8%	27.8%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Fraduates	5)						
2022-23	62.8%	46.5%	28.9%	13.9%	23.2%	36.8%	*	*	*	33.3%	8.3%	19.5%	11.1%
2021-22	57.1%	40.5%	35.9%	17.2%	27.9%	43.5%	*	*	-	38.5%	3.7%	28.2%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2022-23	54.3%	41.9%	26.7%	13.9%	22.0%	33.8%	*	*	*	16.7%	2.8%	14.4%	11.1%
2021-22	48.2%	34.2%	30.4%	24.1%	29.4%	33.1%	*	*	-	23.1%	11.1%	23.6%	10.5%
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	32.3%	17.3%	2.8%	11.0%	25.0%	*	*	*	16.7%	2.8%	7.6%	5.6%
2021-22	42.2%	27.2%	21.1%	10.3%	16.2%	26.6%	*	*	-	7.7%	3.7%	11.8%	0.0%
AP / IB Met	t Criteria	in Any Sເ	ubject (Ar	nnual Grad	uates)								
2022-23	20.4%	5.5%	9.8%	2.8%	6.1%	12.5%	*	*	*	16.7%	0.0%	5.9%	2.8%
2021-22	20.5%	5.6%	7.0%	0.0%	8.8%	7.8%	*	*	-	0.0%	0.0%	5.5%	0.0%
Associate	Degree (/	Annual Gr	raduates)										
2022-23	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2022-23	23.6%	42.2%	41.0%	27.8%	25.6%	55.1%	*	*	*	0.0%	5.6%	22.0%	11.1%
2021-22	24.0%	39.8%	38.1%	20.7%	36.8%	41.6%	*	*	-	53.8%	0.0%	24.5%	0.0%
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2022-23	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	0.1%	0.4%	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%	6.9%	10.5%	25.0%	8.5%	8.1%	*	*	*	16.7%	77.8%	13.6%	13.9%
2021-22	5.0%	5.0%	7.8%	6.9%	10.3%	6.5%	*	*	-	7.7%	77.8%	12.7%	26.3%
					Car	eer / Mili	tary Ready						
						Gradua	ates‡						
Career or M	Ailitary R	eady (An	nual Grad	luates)†									
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### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	42.8%	51.5%	55.6%	52.4%	48.5%	*	*	*	83.3%	38.9%	53.4%	52.8%
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	38.2%	50.4%	55.6%	51.2%	47.1%	*	*	*	83.3%	30.6%	51.7%	52.8%
2021-22	28.0%	33.9%	43.3%	31.0%	47.1%	43.5%	*	*	-	46.2%	29.6%	44.5%	57.9%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	2.3%	0.4%	0.0%	0.0%	0.7%	*	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.8%	0.8%	0.0%	1.2%	0.7%	*	*	*	0.0%	5.6%	0.8%	0.0%
2021-22	2.5%	3.4%	3.3%	3.4%	1.5%	3.9%	*	*	-	0.0%	33.3%	4.5%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.9%	0.4%	0.0%	0.0%	0.7%	*	*	*	0.0%	2.8%	0.8%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

											Two or			
	Academic		Region		African			American		Pacific	More	Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading		21.0%		7.1%	5.6%	8.5%			*	*	16.7%		7.6%	
	2021-22	22.8%	18.5%	6.3%	6.9%	1.5%	9.1%	*	*	-	0.0%	0.0%	5.5%	
Mathematics	2022-23	19.9%		15.0%	8.3%	15.9%	16.9%		*	*	16.7%	0.0%	11.0%	
	2021-22	18.7%		4.8%	3.4%	4.4%			*	-	0.0%		4.5%	
Both Subjects	2022-23	12.5%	9.9%	3.8%	0.0%	3.7%	4.4%	*	*	*	16.7%	0.0%	2.5%	0.0%
	2021-22	12.6%	6.0%	1.9%	3.4%	0.0%	2.6%	*	*	-	0.0%	0.0%	0.9%	0.0%
Completed and Received Cred	dit for College F	Prep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	19.2%	3.0%	2.8%	3.7%	2.9%	*	*	*	0.0%	0.0%	4.2%	5.6%
	2021-22	11.7%	11.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	15.5%	1.1%	2.8%	2.4%	0.0%	*	*	*	0.0%	0.0%	1.7%	2.8%
	2021-22	14.0%	13.8%	8.1%	17.2%	8.8%	5.8%	*	*	-	15.4%	3.7%	10.0%	10.5%
Both Subjects	2022-23	12.5%	9.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	7.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	6.5%	8.8%	2.9%	7.1%	11.0%	*	25.0%	*	0.0%	2.3%	5.7%	0.0%
	2022	23.0%	7.0%	7.8%	1.4%	5.7%	10.2%	*	16.7%	*	4.8%	0.0%	3.8%	0.0%
English Language Arts	2023	13.8%	3.7%	5.5%	2.9%	5.5%	5.6%	*	25.0%	*	0.0%	0.0%	3.9%	0.0%
	2022	13.2%	3.9%	5.1%	1.4%	2.5%	7.3%	*	16.7%	*	0.0%	0.0%	1.5%	0.0%
Mathematics	2023	7.0%	1.4%	3.8%	0.0%	2.2%	5.3%	*	16.7%	*	0.0%	2.3%	2.5%	0.0%
	2022	6.9%	1.4%	3.1%	0.0%	2.5%	3.8%	*	0.0%	*	4.8%	0.0%	2.3%	0.0%
Science	2023	10.3%	1.8%	2.9%	0.0%	0.5%	4.7%	*	16.7%	*	0.0%	0.0%	1.1%	0.0%
	2022	9.6%	2.0%	2.4%	0.0%	2.5%	2.9%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Social Studies	2023	13.1%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%		0.0%	0.0%	0.0%		*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%		62.7%	*	46.2%	66.7%	-	*	-	_	*	68.8%	-
2	2022	53.3%		68.9%	*		68.8%		*	-	*	-	70.0%	
English Language Arts	2023	52.3%		65.6%	*	40.0%	76.5%	-	*	_	-	-	63.6%	
	2022	53.2%		86.2%	*		82.6%	-	*	_	_	_	*	-
Mathematics	2023	50.8%	52.8%	54.5%	_		43.8%	_	*	_	_	*	85.7%	-
	2022	50.4%	47.6%	22.2%	_		25.0%	*	_	_	*	_	0.0%	
Science	2022	44.8%	47.0%	82.4%	_		78.6%		*	_	_	_	*	
	2023	44.7%		78.6%			77.8%						*	

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Social Studies	2023	42.0%	34.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	34.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	61.7%	40.6%	38.9%	25.6%	50.0%	*	*	*	50.0%	13.9%	24.6%	8.3%
	2021-22	71.5%	58.1%	55.2%	51.7%	51.5%	55.2%	*	*	-	84.6%	21.4%	47.7%	21.1%
At/Above Criterion for All Examinees	2022-23	28.9%	22.6%	31.5%	7.1%	9.5%	44.1%	-	*	-	*	20.0%	10.3%	*
	2021-22	32.1%	24.1%	32.2%	6.7%	31.4%	38.8%	*	*	-	9.1%	0.0%	20.8%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1006	1065	*	1034	1091	-	-	-	*	*	1007	*
	2021-22	1001	1007	1011	834	998	1052	1180	990	-	968	818	961	828
English Language Arts and Writing	2022-23	497	510	544	*	529	557	-	-	-	*	*	510	*
	2021-22	506	513	514	424	495	541	610	495	-	495	417	485	418
Mathematics	2022-23	482	496	521	*	505	534	-	-	-	*	*	497	*
	2021-22	496	494	497	410	503	511	570	495	-	473	402	476	410
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	19.1	20.3	16.4	18.7	21.7	-	*	-	*	*	17.3	*
	2021-22	19.5	19.1	20.5	16.3	23.2	20.4	-	29.0	-	20.5	13.0	18.5	-
English Language Arts	2022-23	18.8	18.8	20.4	15.7	18.7	21.9	-	*	-	*	*	16.9	*
	2021-22	19.2	19.0	20.4	15.1	23.2	20.3	-	31.5	-	19.3	12.5	18.0	-
Mathematics	2022-23	18.9	18.6	19.4	16.2	18.4	20.4	-	*	-	*	*	17.3	*
	2021-22	19.3	18.6	19.9	16.3	21.8	19.8	-	26.0	-	20.5	13.0	17.8	-
Science	2022-23	19.5	19.5	20.9	17.7	18.6	22.2	-	*	-	*	*	17.7	*
	2021-22	19.8	19.5	20.8	17.0	23.8	20.6	-	26.0	-	21.5	15.0	18.9	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Academic Year	State	Region 08		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	41.1%	32.2%	26.5%	30.6%	34.4%	*	61.1%	*	18.0%	18.3%	24.6%	24.0%
	2021-22	44.2%	40.7%	33.1%	26.6%	27.8%	37.6%	60.0%	43.8%	*	25.0%	16.4%	25.4%	21.8%
English Language Arts	2022-23	17.4%	14.5%	10.4%	8.2%	7.1%	13.2%	*	18.8%	*	0.0%	1.2%	5.4%	2.1%
	2021-22	16.6%	13.5%	9.2%	2.5%	5.7%	12.8%	20.0%	6.3%	*	7.1%	0.0%	4.4%	0.0%
Mathematics	2022-23	19.5%	18.8%	13.2%	4.2%	11.1%	16.1%	*	43.8%	*	6.5%	5.4%	7.5%	5.8%
	2021-22	19.9%	20.1%	15.9%	6.6%	13.7%	19.1%	*	25.0%	*	13.0%	6.1%	10.5%	8.0%
Science	2022-23	21.5%	25.4%	27.9%	27.9%	25.7%	29.4%	*	47.1%	*	15.2%	17.6%	21.2%	22.4%
	2021-22	21.1%	25.4%	27.4%	24.6%	23.1%	30.3%	60.0%	26.7%	*	25.0%	10.9%	19.9%	20.2%
Social Studies	2022-23	24.0%	16.1%	17.3%	8.3%	13.5%	22.2%	*	29.4%	*	4.1%	1.7%	8.6%	3.9%
	2021-22	22.8%	15.6%	16.5%	9.8%	12.0%	20.6%	20.0%	25.0%	*	10.7%	0.6%	9.3%	2.5%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IF	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	_	-	-	_	_
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	a Developi	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### Texas Education Agency 2023-24 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,359	100.0%	5,517,464	100.0%	4,364	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	70	1.6%	18,968	0.3%	70	1.6%	26,847	0.5%
Pre-Kindergarten	163	3.7%	247,979	4.5%	165	3.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	163	3.7%	205,531	3.7%	165	3.8%	205,907	3.7%
Kindergarten	290	6.7%	361,329	6.5%	290	6.6%	361,799	6.5%
Grade 1	324	7.4%	385,096	7.0%	324	7.4%	385,471	7.0%
Grade 2	300	6.9%	402,233	7.3%	300	6.9%	402,576	7.3%
Grade 3	308	7.1%	399,869	7.2%	309	7.1%	400,181	7.2%
Grade 4	315	7.2%	399,137	7.2%	315	7.2%	399,422	7.2%
Grade 5	324	7.4%	399,200	7.2%	324	7.4%	399,419	7.2%
Grade 6	323	7.4%	400,347	7.3%	323	7.4%	400,511	7.2%
Grade 7	320	7.3%	405,118	7.3%	320	7.3%	405,298	7.3%
Grade 8	326	7.5%	414,033	7.5%	326	7.5%	414,195	7.5%
Grade 9	336	7.7%	472,595	8.6%	336	7.7%	472,783	8.5%
Grade 10	368	8.4%	439,091	8.0%	368	8.4%	439,298	7.9%
Grade 11	299	6.9%	406,681	7.4%	300	6.9%	406,966	7.4%
Grade 12	293	6.7%	365,788	6.6%	294	6.7%	367,894	6.7%
Ethnic Distribution								
African American	443	10.2%	706,235	12.8%	443	10.2%	707,609	12.8%
Hispanic	1,369	31.4%	2,936,051	53.2%	1,369	31.4%	2,942,144	53.2%
White	2,259	51.8%	1,379,090	25.0%	2,264	51.9%	1,384,437	25.0%
American Indian	12	0.3%	17,886	0.3%	12	0.3%	17,939	0.3%
Asian	39	0.9%	295,946	5.4%	39	0.9%	296,367	5.4%
Pacific Islander	8	0.2%	8,831	0.2%	8	0.2%	8,844	0.2%
Two or More Races	229	5.3%	173,425	3.1%	229	5.2%	173,896	3.1%
Sex								
Female	2,103	48.2%	2,695,318	48.9%	2,107	48.3%	2,700,356	48.8%
Male	2,256	51.8%	2,822,146	51.1%	2,257	51.7%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,747	63.0%	3,434,955	62.3%	2,748	63.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,612	37.0%	2,082,509	37.7%	1,616	37.0%	2,091,380	37.8%
Section 504 Students	711	16.3%		7.2%	711	16.3%		7.2%
EB Students/EL	728	16.7%	1,344,804	24.4%	728	16.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	123	2.6%		1.9%				
Students w/ Dyslexia	337	7.7%	329,004	6.0%	337	7.7%	329,228	6.0%

### Texas Education Agency 2023-24 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	State		District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	12	0.3%	12,418	0.2%	12	0.3%	12,469	0.2%
Homeless	27	0.6%	77,809	1.4%	27	0.6%	77,942	1.4%
Immigrant	16	0.4%	158,717	2.9%	16	0.4%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	2,094	48.0%	3,624,288	65.7%	2,097	48.1%	3,632,539	65.7%
Military Connected	24	0.6%	212,919	3.9%	24	0.5%	213,035	3.9%
At-Risk	2,185	50.1%	2,937,834	53.2%	2,185	50.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	824	18.9%	1,350,113	24.5%	824	18.9%	1,350,920	24.4%
Career and Technical Education	1,360	31.2%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,131	87.3%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	246	5.6%	469,054	8.5%	246	5.6%	469,170	8.5%
Special Education	722	16.6%	764,858	13.9%	727	16.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	722		764,858					
Students with Intellectual Disabilities	348	48.2%	349,307	45.7%				
Students with Physical Disabilities	95	13.2%	144,191	18.9%				
Students with Autism	107	14.8%	124,254	16.2%				
Students with Behavioral Disabilities	163	22.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	9	1.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	466	11.4%	864,058	16.1%				
African American	69	1.7%	181,855	3.4%				
Hispanic	114	2.8%	455,070	8.5%				
White	243	6.0%	165,204	3.1%				
American Indian	1	0.0%	3,184	0.1%				
Asian	4	0.1%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	35	0.9%	29,274	0.5%				
Special Ed Students who are Mobile	101	14.5%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	44	7.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	330	12.6%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	367	12.3%	767,390	18.1%				

### Texas Education Agency 2023-24 Student Information (TAPR) SULPHUR SPRINGS ISD (112901) - HOPKINS COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	1.9%	1.3%	4.0%	3.9%				
Grade 1	0.8%	2.1%	3.6%	3.3%				
Grade 2	0.4%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.3%	0.4%	0.0%	0.5%				
Grade 9	2.2%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	11	0.5%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.8	18.4
Grade 1	15.4	18.8
Grade 2	14.7	19.1
Grade 3	16.9	19.4
Grade 4	19.6	19.4
Grade 5	20.6	20.9
Grade 6	21.0	19.2
Secondary		
English/Language Arts	16.7	16.3
Foreign Languages	19.6	18.8
Mathematics	18.3	17.5
Science	18.3	18.5
Social Studies	19.5	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	692.5	100.0%	775,882.5	100.0%
Professional Staff	430.6	62.2%	496,151.0	63.9%
Teachers	345.8	49.9%	374,799.9	48.3%
Professional Support	64.4	9.3%	86,026.7	11.1%
Campus Administration (School Leadership)	14.3	2.1%	25,836.1	3.3%
Central Administration	6.0	0.9%	9,488.3	1.2%
Educational Aides	134.6	19.4%	88,200.6	11.4%
Auxiliary Staff	127.3	18.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	11.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	147.1	21.2%	421,896.4	54.4%
Teachers by Ethnicity				
African American	19.6	5.7%	47,341.1	12.6%
Hispanic	29.3	8.5%	112,921.8	30.1%
White	292.9	84.7%	200,118.0	53.4%
American Indian	1.0	0.3%	1,286.9	0.3%
Asian	1.0	0.3%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	2.0	0.6%	4,726.6	1.3%
Teachers by Sex				
Males	73.9	21.4%	91,815.2	24.5%
Females	271.9	78.6%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	6.3	1.8%	9,453.8	2.5%
Bachelors	270.3	78.1%	268,886.4	71.7%
Masters	67.3	19.5%	93,414.7	24.9%
Doctorate	2.0	0.6%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	3.2%	32,507.6	8.7%
1-5 Years Experience	89.6	25.9%	102,619.4	27.4%
6-10 Years Experience	78.9	22.8%	75,585.4	20.2%
11-20 Years Experience	105.3	30.4%	101,415.3	27.1%
21-30 Years Experience	46.8	13.5%	51,471.9	13.7%
Over 30 Years Experience	14.2	4.1%	11,200.2	3.0%
Number of Students per Teacher	12.6	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	5.7	6.0
Average Years Experience of Principals with District	4.3	5.1
Average Years Experience of Assistant Principals	13.0	5.1
Average Years Experience of Assistant Principals with District	12.8	4.3
Average Years Experience of Teachers	12.0	11.1
Average Years Experience of Teachers with District	7.0	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$52,649	\$54,272
1-5 Years Experience	\$49,415	\$58,185
6-10 Years Experience	\$51,045	\$61,494
11-20 Years Experience	\$55,984	\$65,219
21-30 Years Experience	\$62,165	\$69,723
Over 30 Years Experience	\$64,011	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$54,216	\$62,474
Professional Support	\$64,633	\$73,783
Campus Administration (School Leadership)	\$80,727	\$86,738
Central Administration	\$109,982	\$116,028
Instructional Staff Percent	70.8%	65.0%
Turnover Rate for Teachers	19.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served)								
Bilingual/ESL Education	8.4	2.4%	22,656.0	6.0%				
Career and Technical Education	24.1	7.0%	20,454.1	5.5%				
Compensatory Education	25.5	7.4%	11,626.3	3.1%				
Gifted and Talented Education	1.0	0.3%	6,181.4	1.6%				
Regular Education	249.7	72.2%	261,452.4	69.8%				
Special Education	21.5	6.2%	38,736.9	10.3%				
Other	15.8	4.6%	13,749.8	3.7%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)